**German Workshop – Listening**

**6th October, 2008**

**Himmel und Hölle (Fortune Teller) game (see sheet in file).**

Why did we do it? Fun, review of vocabulary taught in a previous lesson.

Can be used in lots of different ways to teach instructions, numbers, descriptions, vocabulary, and so on.

The game takes around 5 minutes preparation time but is very popular – minimum investment to quite a large pay-off.

**Listening Exercise:**

**What did we do and why?**

Einstieg – What’s in the bag? Making us guess what was in there. Diary – knowledge of calendar and also lead on to pre-listening stage.

Pre-listening – Asked questions about months of the year, to establish prior knowledge and what we know about a topic. Also brainstormed free-time subjects.

Then asked us to write a short story including 7 words. To introduce us to some vocabulary that we would hear in the listening exercise.

While-listening - Global – listening to exercise and each group had to put hand up, write down or stand up when hearing a certain part of the exercise. Gave us the **opportunity to tune in to the text** (volume, quality, voice).

While-listening - Detail - 4 different exercises (fill in blanks, putting pictures in right order, answer questions, true/false). This was for purposes of differentiation and to show you can do the exercise in a number of ways.

Learning off-by-heart – we understood what we were learning and were able to reinforce learning of days of the week in order. We covered one of the topics for KS4 oral exam – the poem could be used as a crutch in the exam. The teacher read poem out with different intonations and actions. Exaggerated some pronunciations (e.g. schon) to make them go in. We then recited the poem in groups and individually – overlearning.

Post-listening – Wrote our own poem to recycle the language, overlearn it and help us to remember for the next time.

Could have exploited word order in the poem (grammar in context) – Am Montag fahr’ ich Fahrrad, etc.

**Our own listening exercise (see sheet in folder entitled German Listening Exercise)**

What activities could we have for the various stages?

Einstieg - unscramble words on the board

Pre-listening – Ask children to work in groups and come up with activities that are Gesund/Ungesund. Then come and write them on the board.

While-listening, global – Listen out for (in different groups): Who he is talking about, what sports he is talking about and what unhealthy activities he is talking about.

While-listening, detail – Fill in the blanks. Give answers at bottom for those that may struggle so they can simply draw a line to connect the word with the gap.

Post-listening – Fine the German for… and provide English phrases.

Describe some celebrities (Amy WInehouse) using some of the phrases in the listening text. This is a sensitive subject so probably best to steer clear of children talking about their own experiences with drugs and alcohol.